St. Cecilia's Public School
Exploring Career Opportunities Beyond Conventional Pathways
Date: 27.10.26



A career guidance session was conducted for the Science students of Classes XI and XII, led by Mr. Nakul Shairwal, National Mentor & Chief Business Officer at IMS Learning Resources (Delhi). The session aimed to broaden students' perspectives on career planning and familiarise them with the various academic and professional opportunities available after Class XII.

The resource person emphasised that career planning should extend beyond conventional entrance examinations such as JEE and NEET. Students were encouraged to explore multiple pathways in accordance with their interests, aptitude, strengths, and long-term goals as the another route to success.

The session covered various opportunities available to students pursuing Physics, Chemistry and Mathematics (PCM),Physics, Chemistry and Biology (PCB) and as well as Physics, Chemistry, Mathematics and Biology (PCMB). The speaker discussed engineering pathways through institutions such as IITs, NITs and IIITs, along with medical education opportunities, including AIIMS. Students were also introduced to alternative and emerging fields such as data science, artificial intelligence, biotechnology, architecture, interior design, and pharmaceutical sciences.

The resource person further highlighted interdisciplinary and alternative career pathways, including management programmes, law, aviation, and defence services. Entrance examinations and admission routes such as IPMAT, CLAT and NDA were discussed, with emphasis on understanding the relevant eligibility criteria and admission requirements.
Another important aspect of the session was college selection and profile building. The speaker explained that many institutions assess applicants through a combination of academic performance, entrance examination scores, and other relevant profile components, depending on the programme and admission process.

The session also highlighted the growing importance of developing transferable skills, maintaining consistency in preparation, managing time effectively, and building resilience. Students were encouraged to remain open to emerging career options, research reliable information, and make decisions based on informed exploration rather than peer pressure or societal expectations.